Decolonizing Gender/Gendering Decolonization

Institute for Research on Women | Undergraduate Learning Community 2013-2014

Call for Applications for Spring 2014:

Our annual topic for 2013-14 will explore three key questions:

- What is the relationship between colonialism and gender?
- What is the relationship between gender and decolonial imaginaries?
- And how can a critical engagement with gender in colonial and postcolonial contexts promote the decolonization of gender expression(s) and sexualities?

Since the 1980s, important scholarship in area and ethnic studies has compared the condition of women’s subordination to internal colonialism and highlighted the importance of studying gender in relation to power structures. This seminar will explore new colonial and postcolonial discourses in which feminism and gender play a central role.

We invite sophomores, juniors, and seniors from all departments and majors to apply for this exciting program. Academic interests may focus on any time period(s) or geographical location(s) and be rooted in any disciplinary or interdisciplinary approach(es). Possible topics might include:

- Decolonial feminisms/indigenous feminisms
- North-South dialogues on transnational feminism
- Coloniality of sexual diasporas/queer postcolonialities
- Language, colonialism and gender
- Sexuality, decolonization and health
- Gender, race, and contemporary biopolitics
- Colonial networks of trans tourism/ (Post)coloniality and transgender identities
- Feminism, global labor issues, decolonizing economy

IRW Learning Community Scholars will have access to resources, mentors, and the IRW facilities on Douglass Campus. Seminars consist of group discussion, attending the IRW Distinguished Lecture Series, faculty mentoring, and special events. Undergraduate scholars will create an intellectual space where they will develop research skills in preparation for independent or collaborative projects. Members of the Learning Community will have the chance to build networks with scholars, activists and professionals as they develop plans for honors papers, graduate or professional education and careers.
Duties and Responsibilities:
- The seminar meets from 4:30-6:00pm on Thursdays during the Spring 2014 semester at the IRW on Douglass Campus. These times include attendance at three IRW Distinguished Lectures.
- During the seminar scholars discuss assigned readings and plan the IRW scholars’ research projects.
- Scholars must complete a final project for public presentation at the end of the semester.

Application Requirements:
- Applicants must have a G.P.A. of 2.5 or higher.
- Applicants must complete and sign the form (below), indicating that they understand the responsibilities outlined above, and submit the required essay.
- Applicants must be able to commit to Thursday afternoon class from 4:30 to 6:00pm.
- Applicants should submit materials ASAP, as the course has limited spaces.

PART 1: Form

Name:  
Mailing Address:  Email:  
Phone:  

Major(s) | Minor(s): 

Extracurricular Groups/Activities: 

Have you taken any other learning community courses?  GPA:  Expected Graduation: 
(if so, which?) 

The following information is optional but requested for demographic purposes:  

Race/Ethnicity:  
Sex:  

How did you hear about the IRW Learning Community? (please circle all that apply) 

Announcement in Class  Email from Faculty or Staff  Email from Learning Community Office  
Faculty Referral  Targum Ad  Friend/Classmate referral  
Other (please specify): ________________________________

PART 2: Application Essay

Please describe your interest in the IRW LC theme “Decolonizing Gender/Gendering Decolonization” (including how the IRW LC theme connects to your larger personal/academic/professional goals). The essay must be a 300-500-word, typed, double-spaced essay.

PART 3: Signature

I have read and understood the responsibilities of the IRW Learning Community and I am available for class meetings on Thursdays from 4:30-6:00pm.

(print)_________________________________ (sign)_________________________________ (date)_________________