

## Rockefeller Fellows Welcomed at IRW

Londa Schiebinger and Barbara Bair are the winners of the Rockefeller Foundation's Humanist-in-Residence Fellowship awards at the Institute for Research on Women for the academic year 1988-89. Schiebinger began her tenure this September and Bair will start in January 1989.



*Londa Schiebinger*

Londa Schiebinger, a historian with an M.A. and a Ph.D. from Harvard University, is currently studying the development of the notion of the sexuality of plants, including the language that reflects these changes in the science of botany. For example, she asks, what did botanists mean in their discourse when they used such expressions as hermaphroditic plants "castrated" by unnatural mothers or trees and shrubs clothed in "wedding gowns," or flowers spread as "nuptial beds" for a verdant groom and his cherished bride? Schiebinger asserts that in fact these are the kinds of categories developed by early modern botanists in their attempts to understand the sexuality of plants. While in early centuries, the study of plants focused on their medicinal virtues, in the eighteenth century it shifted to developing abstract classifications to provide mechanistic explanations of



*Barbara Bair*

plant metabolism, reproduction and movement. As botany became "scientized," plants became "sexualized." Schiebinger contends that today this language of sexuality persists in explanations of reproduction of plants. She plans to study and write a book on the political and social circumstances surrounding the sexualization of the plant kingdom in eighteenth century society and their implications for women's participation in the fields of medicine and botany.

Schiebinger is an international scholar who has written and lectured widely on women and science both in the United States and abroad. After graduating from Harvard, she spent a number of years in Europe as a Fulbright scholar, then as a recipient of awards from Rockefeller Foundation and the National Endowment for the Humanities. She has published extensively both in English and in German and her book, *The Mind Has No Sex: Women in the Origins of Modern Science*, is currently in press. While at the Institute for Research on Women, Londa Schiebinger will be on leave from her position as Assistant Professor in the Department of

History at the University of Georgia in Athens.

After receiving her M.A. and Ph.D. degrees from Brown University, Barbara Bair taught various courses on women and health and women in literature at that University, before moving to the University of California at Santa Cruz. Her current research, that she will continue as a Rockefeller Humanist-in-Residence Fellow in 1989, examines the role of women in the Marcus Garvey movement in the United States in the early twentieth century. Its core organization, the Universal Negro Improvement Association (UNIA), attracted thousands of Black men and women after World War I. Bair points out that, while the Garvey movement was generally described as a "new manhood" movement, women were often the backbone of its local organizations and eventually became the key players and leaders when Marcus Garvey was incarcerated for mail fraud. While there are now many studies on this Black separatist movement, the majority, states Bair, focus on Garvey as the central figure, and ignore the participation of women in the history of the strongest grassroots Black movement of the early twentieth century. Bair emphasizes that this research provides a unique opportunity for scholars to explore the intersection of race, class and gender within this important segment of African-American history.

Barbara Bair was a Mellon Fellow at the National Historical Publications and Records Commission in 1984-85 and has lectured widely in the United States. She is author of many articles and co-editor (with Susan Cayleff) of *Minority Women and Health: Gender and the Experience of Illness*. She also co-edited with Robert Hill Marcus Garvey: *Life and Lessons*.

Both Schiebinger and Bair will be participating in seminars and giving one public lecture about their research during their stay at the Institute for Research on Women at Rutgers -New Brunswick.



# Feminist Perspectives on Leadership, Power and Diversity

Charlotte Bunch, the third occupant of the Blanche, Edith, and Irving Laurie New Jersey Chair in Women's Studies at Douglass College, will conduct an interdisciplinary seminar in the Spring 1989. The theme will be "Feminist Perspectives on Leadership, Power and Diversity." Within this framework students, scholars, activists and practitioners will have the opportunity to explore

feminist theory and experience in the United States and from a global perspective. They will look at how women have exercised leadership in a variety of current and historical settings; how the diversity of race, class, sexual preference and culture affect opportunities for and attitudes toward sexual power; and identify feminist approaches to dealing with diversity constructively.

Two visiting scholars will be selected from among applications for seminar participants. The application deadline is **October 15, 1988**. For more information about the seminar and other Laurie New Jersey Chair activities, contact Ferris Olin at 201/932-9072.

Professor Bunch will also give several public lectures throughout New Jersey this fall. She will be at the Camden Campus at Rutgers on September 26; at the Fall meeting of the New Jersey College and University Coalition on Women's Education at Rider College on October 20; and speaking on the Rutgers-Newark Campus on November 9.

## Women and Revolution

"Women and Revolution" is the topic of the 1988-89 "Thinking About Women Seminar Series" sponsored by the Institute for Research on Women (IRW) and the Center for American Women and Politics (CAWP). Dr. Josephine Diamond of the French Department organized this seminar to celebrate the 1989 bicentennial of the French Revolution. Professor Diamond stated that during the French Revolution women were active in crucial demonstrations, in political clubs, even in the army, and developed a keen feminist consciousness. However, she added, they were not included in the "Declaration of the Rights of Man" and gained no political and very few civil rights. Traditional patriarchal historiography has depicted women activists in the French Revolution as hysterical and sadistic furies, epitomized by Dickens' infamous *tricoteur*, Mme. Defarge, knitting a shroud for her enemies at the foot of the guillotine.

Professor Diamond also noted that in recent years feminist scholars have been correcting misrepresentations and revealing the significance of feminist thought and action in revolutionary movements. The "Thinking About Women Seminar Series" continues this process by transforming definitions of women in public life and throwing light on the deficiencies and failures of modern revolutions. Using different disciplinary perspectives, this series explores women and revolution in various historical, cultural and economic contexts — in the French Revolution, the Russian Revolution, the Chinese Revolution, the South African resistance movement, the American Civil Rights and Welfare Rights protests, and the guerrilla movements in Latin America. It will conclude in Spring 1989 with a reflection on the transformation of revolutionary theory by the post-1968 feminist movement.

Dr. Josephine Diamond opened the series on October 6,

(coincidentally the date of the women's riots that marked the beginning of the French Revolution), with a lecture and discussion on "Women in the French Revolution." The other lectures in Fall and Spring are:

### November 3

"Women and the Russian Revolution," Ziva Galili y Garcia, Department of History, Rutgers University.

### December 1

"Women and Revolution: The Case of China," Marilyn Young, Department of History, New York University.

### February 2

"Women in the Civil Rights and Welfare Rights Movements: Reform or Revolution?" Rhoda Lois Blumberg, Department of Sociology, and Guida West, Institute for Research on Women, Rutgers University.

### February 16

"Black Women's Resistance and Civil Rights in South Africa and America: A Comparative Analysis," Rosalyn Terborg-Penn, Department of History, Morgan State University.

### March 2

"Women in Latin American Guerrilla Movements," Linda M. Labao, Department of Agricultural Economics and Rural Sociology, Ohio State University.

### April 6

"Women and Revolution after 1968," Monique Wittig, Lecturer, Novelist, Feminist Theorist.

Lectures are free and open to the public. They are held at 4:30 P.M. in Room 5, Lower Level, Voorhees Chapel (Douglass Campus) with the exception of the April 6 lecture, whose location will be announced in Spring. For more information, call Guida West at 201/932-9072.

## Good News!

Attractive new headquarters will soon bring together in one central location several units at Rutgers devoted to women's lives and gender issues. A 2.3 acre property on the corner of Cobb Road and Clifton Avenue (near the Eagleton Institute and the Continuing Education Center) has recently been purchased by the University, with Dean Mary Hartman as the liaison for various groups involved in the negotiations.

The plans call for the renovation of a Victorian mansion and the building of an additional structure with facilities for offices as well as small conferences and meal service. The mansion will house the Institute for Research on Women, directed by Dr. Carol Smith; the Laurie New Jersey Chair at Douglass College, whose current occupant is Charlotte Bunch; and a projected Center for Women in Global Leadership, approved by the President's office and currently in the planning stages. The complex will also provide ancillary office space for the Center for American Women and Politics, directed by Dr. Ruth Mandel. Occupancy of the mansion by these units is expected in 1989.

A separate facility will be built to house additional units, now planned to include the New Brunswick Women's Studies Program, as well as the Consortium for Educational Equity, directed by Rebecca Lubetkin.

As Dean Hartman says, "It is a time for celebration for all who worked together so long for new housing for these distinguished women's programs at Rutgers."



## Rutgers-Newark Women's Studies



Frances Bartkowski

The Women's Studies program at Rutgers-Newark has experienced significant growth and change in the last three years, with enrollment up to nearly 1200 students, under the leadership of Dr. Blossom Primer. As newly appointed Acting Director, Dr. Renae Bredin, emphasized, "The program is thriving due to Blossom's nurturing hand and we wish her well in her future endeavors." In January 1989 Dr. Frances Bartkowski from Carnegie Mellon University will assume the responsibilities of Director of Women's Studies in Newark and NETWORK will run a feature story on her in its Spring issue.

In cooperation with the Women's Studies Council, a proposal on Integration of the Curriculum for Gender, Class and Race was developed and funded by the New Jersey Department of Higher Education. The project includes faculty development workshops, seminars, lectures and scholarship development, and will be an integral part of the undergraduate curriculum revision at Rutgers-Newark.

A major step taken by the Newark faculty was the approval of a new Women's Studies major for the Newark College of Arts and Sciences. Implementation is scheduled for the 1988-89 academic year.

This fall Women's Studies at Newark will host seminars by Professors Louise Tilly of the Department of History and Sociology at the New School for Research and Charlotte Bunch, Laurie New Jersey Chair in Women's Studies at Douglass College. For more information, call 201/648-5817/5860.

## Douglass' Math and Science Program for Women

A unique support network for math and science women students at Rutgers was established at Douglass College and continues to expand its programs. The Douglass Project for Rutgers Women in Math and Science offers a wide variety of supports: from a new student orientation and study groups to career options panels and informal discussion groups led by the project's director, Dr. Ellen F. Mappen. Under the direction of Ms. Sami Kahn, Assistant Director, the Project runs the Douglass Science Institute which brings eleventh-grade girls on campus for a two-week residence in early summer and during the academic year.

In Fall 1989 the Douglass Project will expand its program to include the Bunting-Cobb Math and Science Hall as a residence for women math and science students. This program

has been named for two previous deans of Douglass: the microbiologist Mary Ingraham Bunting and the cell physiologist Jewel Plummer Cobb. The residence will provide support for women in math and science by having live-in student mentors in math and science to advise students, study groups, special programs on career options in non-traditional fields, and special visits by faculty members. In addition this dorm will house a microcomputer room, study rooms, and a library of print and video resources. Finally, in conjunction with the opening of the Hall, Douglass College will inaugurate a Distinguished Scientists Lecture Series, open to the public. For more information and/or to be placed on the mailing list, call 201/932-9197.

## First Tri-Campus Women's Studies Faculty Meeting

On May 19, 1988 the first intercampus meeting of Women's Studies faculty in Camden, New Brunswick and Newark was held in Rutgers-Camden. The purpose of the meeting was to have an informal planning session with discussion and sharing of information, problems, strategies and solutions concerning the Women's Studies Programs on different Rutgers University campuses. Its organizers, Jeanne Boydston of the history department (Camden) and Sheila Cosminsky of the sociology and anthropology department, stated that they hoped that this would be the first of an ongoing process to increase communication among women across the campuses. The meeting is one phase of a project on Faculty Development in Gender Studies which the Women's Studies Program at Rutgers-Camden is sponsoring through a grant from the New Jersey Department of Higher Education.

Over 25 faculty members attended and discussed their common and different problems and resources. Heidi Hartmann, the then Director of Women's Studies at Rutgers-New Brunswick, described some of the problems in her department and her plans for the future. She praised the women faculty in Camden for making this meeting possible. Lillian Robbins, Virginia Tiger, and Mary Segers, of Women's Studies in Rutgers-Newark, also reiterated the need for women to come together,

work around common issues, and develop strategies for expanding their resources within the University. Along with others, they highlighted the problem of tenure for women assistant professors and the "feminization" of permanent part-time faculty nationwide and at Rutgers. Dr. Carol Smith, Director of the Institute for Research on Women, reviewed the history and the expanding programs at IRW over the past ten years. She also announced that the IRW had been invited to submit (along with 20 other women's research institutes) a proposal for a \$100,000 gender integration project for minority women from the Ford Foundation. Ten will be funded and matched by their universities. Ferris Olin, Executive Director of the Laurie New Jersey Chair, described the themes of the forthcoming Charlotte Bunch seminar in Spring 1989. Dr. Marion Steininger, Director of Women's Studies in Rutgers-Camden, described the department's problems and prospects.

The meeting concluded with the consensus first, that it was particularly gratifying to meet on the Camden campus; second, that it had been a very useful discussion of issues shared by all three campuses, especially about strategies for assessing the promotion review of the Women's Studies faculty; and, finally, that the three Women's Studies programs needed to unite to

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**Tri-Campus** (continued from pg. 3)  
enhance their power and visibility within the University. As a first step, the group sent a letter to President Edward Bloustein commending his defining Women's Studies as an area of excellence at Rutgers, but expressing concern about tenure postponement for four Women's Studies faculty this past year. For more information, call Sheila Cosminsky at 609/757-6075.

## Leadership Training at Douglass

A new leadership training program has been established at Douglass College in cooperation with the Public Leadership Education Network (PLEN). Sponsored by Douglass College and the Women's Studies Department and funded by the Associate Alumnae of Douglass College, this program is the first in the nation to place students with women state cabinet members.

Developed by PLEN Director Cassandra O'Neill, the project is designed to give students strong female role models and mentors, since research has shown that one of the best predictors of women running for office is working for women officials. It also provides an unique opportunity to link Women's Studies to public policy-making.

Four Douglass students participated in the first group during this past summer: Jayne Brownell, a senior Women's Studies major worked with Secretary of State Jane Burgio and Assemblywoman Barbara Kalik on legislative projects; Andrea Conaway, a junior Public Health major, was placed with Deputy Health Commissioner Christine Grant, and Assemblywoman Stephanie Bush, focusing on AIDS cases in New Jersey and on uncompensated health care; Patty O'Dowd, a junior in political science, joined Commissioner of Transportation Hazel Gluck and Senator Leanna Brown, researching roads that commemorate noteworthy national, state and local individuals; and, finally, Krishna Patel, another junior political science major, joined State Treasurer Feather O'Connor and Assemblywoman Maureen Ogden, investigating pensions and health care benefits for police officers and firefighters in the United States.

The project concluded with a two-day leadership training seminar at the University of Maryland. Plans are in progress to offer this program in Summer 1989. For information, call 201/932-9500.

## Black Women's History Conference

Dr. Viola Van Jones, Director of the Douglass Advisory Services for Women, announced that her Center, along with Douglass College and various other groups, had co-sponsored the Black Women's History Conference on September 17, 1988. The theme of the conference was "Visions for Black Children" and featured Dr. Janice Hale-Benson, Director of the Early Childhood Program at the University of Cleveland in Ohio, as its keynote speaker.

The Douglass Advisory Center has also developed an on-going relationship with the Women's Bureau, U.S. Department of Labor, in the New York-New Jersey region, to

run a program entitled "Keeping Current: Women's Employment Seminar Series," featuring diverse topics and speakers. The program is held on a regular basis at the Labor Education Center and is open to the public. In October the series presented a panel on "Making It As a Single Parent."

The Douglass Advisory Services for Women continues its Legal Clinic for Women offering low-cost consultations and clinics, as well as counseling on career options. Counseling for women business owners is also available but by appointment only. For information on all its programs, call 201/932-9603 or 9274.

## 1988 Summer Institute for Gender Integration



Nearly 40 faculty members from colleges and universities in New Jersey attended the 1988 Summer Institute for Gender Integration held at Rutgers University during the last two weeks of August. The Institute brought together teams from fourteen different colleges to hear speakers, librarians, and artists from around the state and the country on ways to integrate not only gender, but also race and class into courses and syllabi in psychology, sociology, English, political science and philosophy.

A simulation game especially designed for the Summer Institute by Rutgers sociologist, Dr. Cathy Greenblat, provided participants with the opportunity to try out different ways of handling resistance to curriculum integration on their campuses. Dr. Marilyn Schuster and Dr. Susan Van Dyne, widely recognized for their groundbreaking book, *Women's Place in the Academy: Transforming the Liberal Arts Curriculum*, conducted an all-day session on curriculum transformation and pedagogy.

During the two-week training, participants also had the opportunity to work with librarians and do computer searches and to discuss the problems of women and technology with Dr. Beva Eastman of the mathematics department of William Paterson College. One of the many highlights of the sessions was Dr. Gwyn Kirk's presentation on peace and global feminism. Dr. Kirk is internationally known as one of the co-organizers of the Greenham Common Women in England, as well as for her lecturing and writings on this topic. The sessions ended with a special presentation by Dr. Florence Howe, editor of *The Feminist Press*.

The fourteen teams, including those from Rutgers-Camden, Rutgers-New Brunswick, and Rutgers-Newark, are now working on implementing the plans they developed during the Summer Institute with the assistance of Dr. Betty Schmitz of the Northwest Center for Research on Women and Dr. Wendy Kolmar of Drew University.

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## Visiting Scholar

Susan Hallgarth, Assistant to the Vice President for Academic Affairs, at the Empire State College of the State University of New York, joined the Institute for Research on Women as a Visiting Research Associate from March 1988 through February 1989. During her stay at the Institute she will be on a year's leave of absence to finish a book on Willa Cather and to be a consultant to the National Council for Research on Women in New York on their new collaborative database project. Dr. Hallgarth will be residing in the Princeton area and would enjoy the opportunity to share her areas of expertise and interest with others at Rutgers.

**SAVE THIS DATE!**  
**TUESDAY, MAY 23, 1989**  
for the  
**SEVENTH ANNUAL CELEBRATION OF**  
**OUR WORK CONFERENCE**  
at Douglass College, Rutgers University  
sponsored by the  
Institute for Research on Women

## Sharing Housing

### Do You Have a Spare Bedroom, An Apartment for Rent, A House to Share?

From time to time we need to find housing for visitors and scholars who come to Rutgers and Douglass to learn about and/or work in our women's community to use the many resources available within our University. Some stay a few days; some, a week; some, a year or more. We would like to help them link up with people within the University who have space to share. If you are interested in filing your name with us, please call or fill out the form below and return to Ferris Olin, IRW, Voorhees Chapel, Douglass.  
Thank you!

Name \_\_\_\_\_  
Address \_\_\_\_\_  
Phone (Day) \_\_\_\_\_ (Evening) \_\_\_\_\_  
Space Available:  
\_\_\_\_\_ Room(s) \_\_\_\_\_ Apartment(s) \_\_\_\_\_ Other (Describe) \_\_\_\_\_

Cost (approximate) \_\_\_\_\_  
AVAILABILITY (e.g. college-age child's bedroom available except during vacations; apartment available, if not yet rented out; house available academic semester/year during sabbatical leave, etc.) \_\_\_\_\_

## Women and the 1988 Elections

Election season is a busy time for the Center for the American Woman and Politics (CAWP). Because it is a national clearinghouse for information about women in politics and public leadership, it will be analyzing from now through the presidential elections where women fit into the electoral picture as candidates and as voters. People want background information: where and when women have held office in the past, how women have voted in recent elections; and continuing updates on this year's situation.

CAWP's election-watching began in Spring 1988 and will continue until a new administration takes over in Washington, D.C. It is tracking women candidates at the federal, state legislative, and statewide levels, looking for patterns and trends, and comparing with past years. CAWP will be watching to see whether the number of women in Congress can surpass 25, the current figure and all-time high. CAWP has collected polling data from several sources highlighting the "gender-gap" and illustrating the power of the women's vote. It will also issue periodic candidate updates and prepare a comprehensive post-election report. CAWP is also prepared to answer questions with the most current information available. After the election, it will be tracking the new president's transition team's efforts to seek out women for appointments to governmental positions.

Data collected during the election season become part of our ongoing National Information Bank on Women in Public Office (NIB), begun in the early 1970s. For our fact sheets and newsletter, call 201/932-9384.

## Educational Equity Programs at Rutgers

The Consortium for Educational Equity at Rutgers University is the gender unit of the Equity Assistance Center with offices in three universities: Rutgers, New York University, and Columbia. It is also included under the programs and responsibilities of the Institute for Research on Women.

Its 1988-89 training programs are run without charge to school districts and include some on science for elementary school teachers ("Family Science," "Improving Achievement in Math and Science," and "Early Elementary Science"); a one-day conference for students interested in careers in math, science and technology ("Futures Unlimited"); training for elementary school teachers in English and in Spanish, and an advanced training seminar for certified family math teachers ("Family Math"); as well as training to identify and eliminate sexual harassment in the schools.

The professional staff of the Consortium also conducts training in multicultural education and staff development. They include Rebecca Lubetkin, Director; Marilyn A. Hulme, Assistant Director; Bara S. Rosenheck, Training Coordinator, and Arlene S. Chasek, Program Specialist.

For information and to order its list of publications, call 201/932-2071 or 2072.

### Summer Institute (continued from pg. 4)

The 1987 and 1988 Summer Institutes were funded by the New Jersey Department of Higher Education as part of the New Jersey Project: Integrating the Scholarship on Gender.

The New Jersey Project was established in July 1986 and will run for three and a half years. The Rutgers Institute for Research on Women, directed by Dr. Carol H. Smith, Professor of English, administers the program, assisted by an advisory board that includes educators from thirteen New Jersey colleges and scholars from across the country.

### Contributors

Our thanks to all who contributed to this issue:

Renae Bredin	Kathy Kleeman
Arlene Chasek	Rebecca Lubetkin
Sheila Cosminsky	Ellen Mappen
Josephine Diamond	Connie Murray
Mary S. Hartman	Ferris Olin
Heidi Hartmann	Cassandra O'Neill
Marilyn Hulme	Bara S. Rosenheck
	Viola Van Jones

Editor: Guida West